

## *Section Listening*

**Listening Test in the SLC Exam follows the following format:**

<p><b><u>Listening test</u></b>                  Total marks: 10                  Total time: 20 minutes                  Total questions: two sets</p>	<p style="text-align: center;"><b><u>First question</u></b></p> <p><b>First play:</b> { Total questions: five (objective types)                  Total marks: 5                  Total time: 5minutes</p> <p style="text-align: center;"><b><u>Second question</u></b></p> <p><b>Second play</b> { Total questions: five (objective types)                  Total marks: 5                  Total time: 5minutes</p> <p><b>Third play</b> → One minute for correction</p>
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**Tips for Listening Test:**

- (i) When you get the question paper write your name, symbol number, name of your school and name of your district.
- (ii) Go through the questions thoroughly and try to guess what the listening test is about. Keep the first question in your mind before the first play.
- (iii) Then the tape is played for the first time.
- (iv) Listen to the text carefully.
- (v) Try to find the answers to the questions. If the questions are multiple choice and true/false types, you can go solving them side-by-side.
- (vi) If the questions are filling in the blanks types and question answers, it is better not to solve the questions at the time you are listening to the tape, as you will miss the remaining text. So, listen to the whole text first. However, you can follow your own style.
- (vii) After the first play, you have five minutes to answer especially the first question. If you have any confusion in the first question, leave it for a while and move on to the second question and try it later.
- (viii) Listen to the tape for the second time and attempt the second question. You have five minutes for this activity.
- (ix) Listen to the tape again for the third time and check your answers. You have one minute to check your answers.

**Model Questions on Listening Test:**

LISTENING TEST PAPER

Full Marks: 8

Name

Symbol No

School Name

District

For marker's use only	
Question	Mark
1.	
2.	
Total	

\_\_\_\_\_  
Monitor's/Marker's Signature

**Some questions asked in the SLC examination**

**Set 1**

1. Listen to the tape and tick the correct answer. (You have five minutes to do so)

- a. Mr. Gurung could not talk to Mr. Shrestha because he
  - i. is away from the town.
  - ii. is unwell.
  - iii. is not at home.
- b. Mr. Gurung and Sunil are talking
  - i. at the bus stop.
  - ii. on the phone.
  - iii. at Sunil's house.
- c. Mr. Gurung wants to inform Mr. Shrestha that the meeting
  - i. has been called off.
  - ii. will be held at specified time and date
  - iii. has been fixed for tomorrow.
- d. .... are father and son.
  - i. Mr. Gurung and Sunil
  - ii. Mr. Shrestha and Sunil
  - iii. Mr. Gurung and Mr. Shrestha
- e. The meeting fixed for..... has been cancelled.
  - i. This evening
  - ii. Next week
  - iii. Tomorrow

2. Listen to the tape again and write 'T' for true and 'F' for false statements. (You have five minutes to do so)

- i. The telephone no. is 55217625.
- ii. Mr. Shrestha has gone out.
- iii. Sunil was in a hurry.
- iv. Mr. Gurung asked Sunil to tell Mr. Shrestha to call him back.
- v. Sunil noted everything that he was told to tell his father.

Listen to the tape again and check your answers. (You have one minute to do so)

## Set 2

1. Listen to the tape and write 'T' for true and 'F' for false statements. (You have five minutes to do so)

- a. The bus has only a few passengers.
- b. The speaker thought of helping the bus passengers.
- c. The bus was carrying school children.
- d. The speaker lost control after he saw the accident.
- e. The bus fell down into the River Bagmati.

2. Listen to the tape again and tick the best answer. (You have five minutes to do so)

- a. The passengers were.....of the bus.
  - more than capacity
  - less than capacity
  - as many as the capacity
- b. The bus hit .....
  - the rail
  - the bridge
  - the bar of the bridge
- c. ....fell into the river
  - The speaker
  - The bridge
  - The bus
- d. The speaker tried to save the children who were.....
  - in the bus
  - out of the bus
  - out of the bus and drowned in water
- e. The accident happened because .....
  - the bridge was not solid

---the bus was speeding  
---there was the river Manohara

Listen to the tape again and check your answers. (You have one minute to do so)

### Set 3

1. Listen to the tape again and write T for true and F for false statements. (You have 5 minutes to do it) :
  - (a) The speakers are husband and wife.
  - (b) Mona has an office to attend.
  - (c) Mona is complaining to Mohan about her husband.
  - (d) Mona's husband sometimes feeds Mona.
  - (e) Mona has got children as well.
2. Listen to the tape and answer the following questions. (You have 5 minutes to do it):
  - (a) What is Mona tired of?
  - (b) Write any two tasks that Mona does daily.
  - (c) Does Mona have to ride a cycle too?
  - (d) Why does Mona's husband expect her to do everything?
  - (e) How does Mohan support Mona?

Listen to the tape again and check your answers. (You have one minute to do it.)

### Tape Scripts

#### Set 1

Mr. Gurung: Hello! Is this 5521625?  
Sunil: Yes, please. Whom do you want to talk to?  
Mr. Gurung: Could I please talk to Mr. Shrestha?  
Sunil: I'm afraid, Daddy is not at home. Do you have any message for him?  
Mr. Gurung: Yes, please tell him that the meeting fixed for tomorrow has been cancelled.  
Sunil: Has it been cancelled?  
Mr. Gurung: That's right. Please also tell him that we shall let him know as and when the next date is fixed, have you got it?  
Sunil: Yes, uncle, I've noted it down and shall tell Daddy as soon as he comes back.  
Mr. Gurung: Thank you.

#### Set 2

I saw an overloaded school bus was speeding and lost control. It struck the railing of the bridge and shattering it to pieces. The bus plunged into the River Manohara. For a moment, I was shocked but soon realized what could be done to save the children. I jumped into the river and headed towards the drowned bus. The children were crying and struggling to come out of the bus.

#### Set 3

Mohan: Hey Mona! What's going on?  
Mona: I'm pretty tired these days.  
Mohan: Why? You're not working; so don't you have a lot of time on your hands?  
Mona: I have so much house work to do. I have to take care of the kids, cook, clean, laundry and the cycle never ends.  
Mohan: How about your husband? Doesn't he help too?  
Mona: Not at all. He comes home and complains about his hard day at work. He expects me to do everything. He even wants me to feed him sometimes.  
Mohan: Oh, really? That's crossing the line.

### Additional Practice Questions

#### Set 1

1. Listen to the tape and fill in the gaps with suitable words:  
(You have 5 Minutes to do it.)
  - a) The trouble with education in Britain lies with the.....
  - b) There is too much ..... teaching

- c) All teachers should be at least .....before they start teaching.
  - d) The man and the woman are talking about the problem of ..... in Britain.
  - e) The woman says teachers are too serous, academic and not .....
2. Listen to the tape again and write 'T' for true statements and 'F' for false ones:  
(You have 5 minutes to do it.)
- a) The woman says teachers get enough training.
  - b) She says there's a lot of excitement in the classroom.
  - c) The man says education in Britain is practical.
  - d) Pupils are busy learning about life.
  - e) The woman says teachers should not be forced to live in the outside world.

Listen to the tape again and check your answer. (You have one minute to do it.)

### Set 2

1. Listen to the tape again and write 'T' for true and 'F' for false statements.(You have five minutes to do it):
- a) The second speaker really doesn't like his trip.
  - b) The first speaker has already visited riverboat tour.
  - c) Both speakers decide to go to riverboat tour.
  - d) Both speaks are at New York.
  - e) They plan to make a reservation for the show.
2. Fill up the blanks with suitable word/s from the conversation.(You have five minute to do it)
- a) Ted and Brinda are talking in the .....
  - b) They are making programme for .....
  - c) They decided to make a .....for their programme.
  - d) They wish to enjoy a .....show there.
  - e) Brenda has visited .....Jazz clubs.

Listen to the tape again and check your answer.(You have one minutes to check your answer.)

### Set 3

1. Listen to the tape and tick the correct answer:(You have 5 minutes to do it):
- a) Nancy works at a .....
    - i) publishing house ii) business magazine iii) marketing house
  - b) What is not issued by the publishing house?
    - i. weekly newspapers ii. magazines iii) text books
  - c) She worked in the publishing house for.....years.
    - i) three ii) two iii) five
  - d) In the conversation, the interviewer is.....
    - i) Nancy ii) David iii) Unisha
  - e) At first Nancy worked in .....
    - i) Birgunj ii) Nepalgunj iii) Majharajgunj
2. Listen to the tape again and write 'T' for true and 'F' for false statements.(You have five minutes to do it):
- a) Nancy is in Kathmandu now.
  - b) The publishing house presents three different kinds of papers.
  - c) David has been working for the company for exactly five years.
  - d) Nancy is the chief of the marketing department of the company.
  - e) Nancy is still working for the 'Business Voice of Nepal.

Listen to the tape again and check your answer.(You have one minute to check your answer.)

### Tape Scripts

#### Set 1

Woman: The trouble with education in Britain, I think, lies with the teachers. I don't think teachers get nearly enough training in actually how to teach rather than the subject. I think they're too serious, too academic, they're not imaginative enough. And it means that there's not enough excitement in the classroom for children to get interested in the subject.

Man: Yes, I agree. I think there's too much theoretical teaching given and not enough practical education, with the result that pupils are far too busy studying for exams to have time to learn about life itself and how to live in the world

Woman: Mm. I think all teachers should be at least 25 before they start teaching. I think they should be forced to live in the outside world, rather than go from the classroom to the university and back to the classroom again.

**Set 2**

Ted: Are you enjoying your trip to New Orleans?  
 Brenda: Oh yes, I really like it here.  
 Ted: Would you like to do something tonight?  
 Brenda: Sure I'd love to.  
 Ted: Let's see. Have you been to Jazz club yet?  
 Brenda: Yes. I've already been to several clubs here.  
 Ted: Ok. What about an evening riverboat tour?  
 Brenda: Uh, actually I've gone twice this week.  
 Ted: So, what do you want to do?  
 Brenda: Well, I haven't been to the theater in a long time.  
 Ted: Oh, Ok. I hear there is a terrific show at the Saenger Theater.  
 Brenda: Great! Let's make a reservation, Ted.  
 Ted: Sure Brenda! That's fine.

**Set 3**

David: Who do you work for now, Nancy?  
 Nancy: I work for a great publishing house in Nepal. We publish national daily, weekly and monthly magazines and newspapers.  
 David: I see. And how long have you worked for it?  
 Nancy: I've worked here for nearly five years. No, exactly five years.  
 David: And how long have you been in-charge of marketing department?  
 Nancy: For two years.  
 David: And what did you do before you were at this publishing house?  
 Nancy: Oh, David! You're asking me everything...Before here, I worked for a business magazine in Nepalgunj. It was the 'Business Voice of Nepal' and Unisa was the chair person of publishing house. After that I moved to Katmandu.

**Section Speaking**

**Speaking Test in the SLC exam follows the following format:**

<p>Total marks: 15          Type of test: individual          Total time: 20 minutes          Total questions: three sets</p>	<p>First question: Interview          Total questions: 3          Total marks: 3          Second question : Picture describing          Total pictures: four          Total marks: 8          Expected sentences: at least two sentences for one picture          Third question : cued situation          Total marks : 4          Expected sentences : At least four sentences</p>
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**Tips for Speaking Test**

- Greet the monitor (e.g. Good morning/Good afternoon, Sir / Madam) so that you can present yourself naturally and politely.

- Ask the monitor for permission before taking your seat with ease. (e.g. May I sit down Sir/ Madam?)
- Give your admission card to the monitor so that she/he can note down your symbol number and name in the scoring sheet. (e.g. Here is my admission card please.)
- The monitor may start the conversation asking various ordinary questions related to you such as your name, about your study, exams, family background etc.
- The monitor will show a set of pictures to describe them.
- Look at the given pictures or diagrams or maps carefully.
- Request the monitor for another set if you do not feel comfortable with the given set.
- Do not answer the questions in haste. The monitor will allow you some time (15/20 seconds) to respond to each question. Tenses and sentence structures should be as per the monitor asks.
- Say, thank you, bye / good bye, Sir / Madam before leaving the exam hall.

**Here is a Model Question on Speaking Test:**

**Set 'A'**

1. Interview (3 marks)

- What is your name?
- Which subject do you like most?
- Why do you like it?

2. Look at the following pictures and describe them in the past tense: (8 marks)



3. What will you do if you pass the examination? Tell me at least four things. (4 marks)

**Possible answer to question no. 1**

- My name is .....
- I like English very much.
- I like it because I can make my English well which helps me for my higher studies.

**Possible answer to question no. 2**

An old man was very sick and was on his death bed. He had three sons. He called all the three sons and said that he was going to die and they would now have to work with mutual love and co-operation. He had a little land. After the old man died, the three sons worked very hard on the field. They worked together and never quarreled with each other. As a result of this, the crop grew very good. And they lived together happily.

**Possible answer to question no. 3**

If I pass the SLC examination, I will join I.Sc. in physical group. I will also join computer classes. I will study hard to secure good marks in I.Sc. so that I will get admission in B.E. I want to be a good electronics engineer.

**Some Practice Questions**

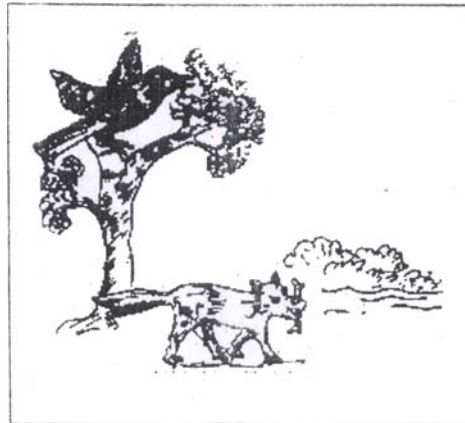
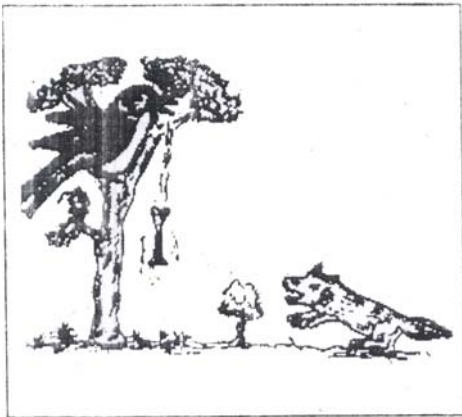
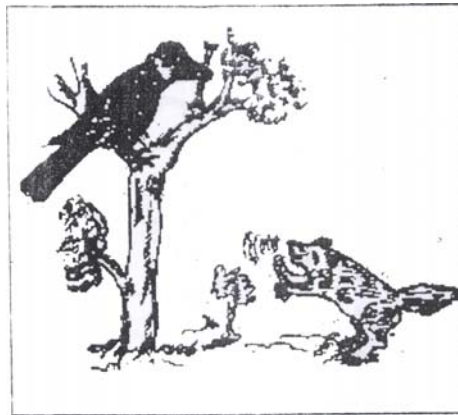
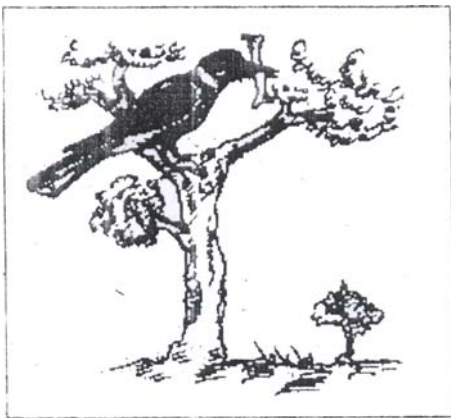
1. Interview questions: (3 marks)

- What's your name?

- b. Where are you from?
- c. Which district and zone is your village/town in?
- d. How much mark do you expect to get in English?
- e. What subject have you thought to read after SLC?
- f. How did you come to the examination hall this morning?
- g. How many members are there in your family?
- h. What are the vowel letters of English alphabet?
- i. What is our national flower?
- j. What is your aim in life? Why?
- k. Do you help your parents when you are free? How?
- l. What is your favorite food? Why?
- m. Which is the highest mountain in the world? What is its height?
- n. Tell me the name of 2 national luminaries of Nepal.

**2. Picture description questions: (8 marks)**

a. Look at the following pictures and describe them in the past tense:



b. Look at the following pictures and describe them in the past tense:



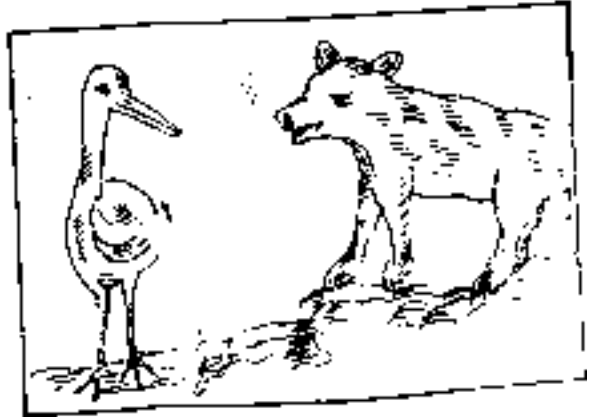
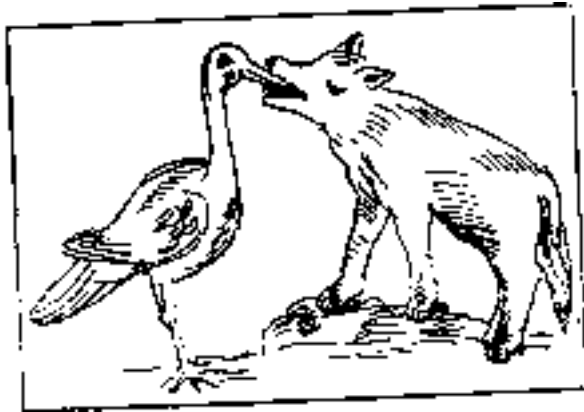
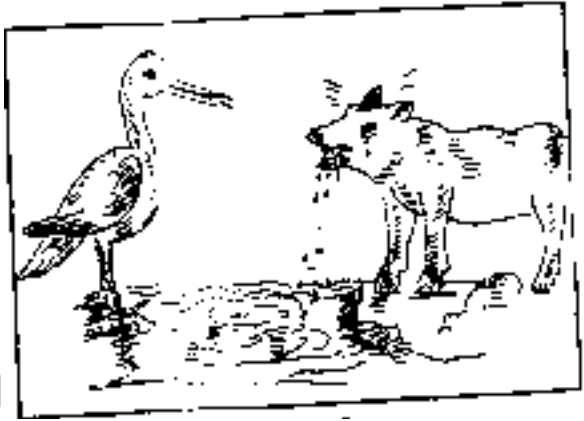
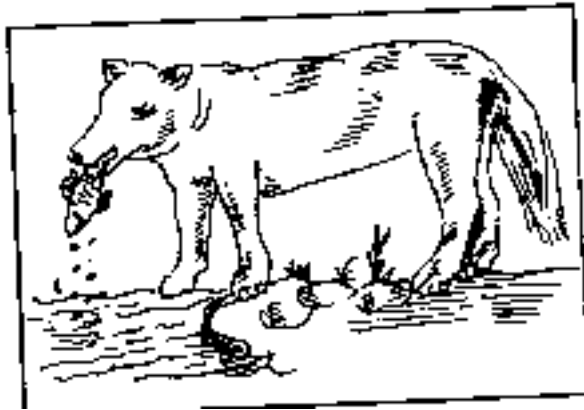
c. Look at the following pictures and describe them in the past tense:



d. Look at the following pictures and describe them in the past tense:

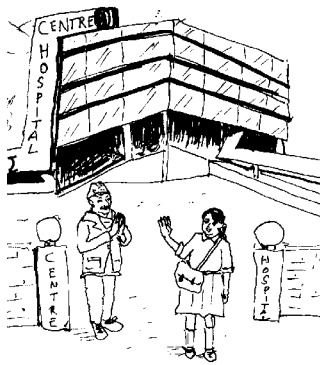


e. Look at the following pictures and describe them in the past tense.



(4)

f. Look at the following pictures and describe them in the past tense.



**3. Cued situation (4 Marks)**

a. Read the following and say what happens in these conditions:

1. If you eat too much, .....
  2. If he didn't study hard, .....
  3. If he didn't reach on time, .....
  4. If he had gone earlier, .....
- b. What four suggestions would you like to give the people who support the 'Dowry System'?
  - c. Think and say any **four** things we **mustn't** do in the classroom.
  - d. Tell me any four rules and regulations that you should follow at your home
  - e. Suppose this is the operation calendar of your school. Describe the events in the complete sentences.

Baishakh 2 - Parents day – one act play  
 Ashadh 29 - Bhanu Jayanti – poetry competition  
 Bhadra 29 - Children's day – dance and song competition  
 Ashwin 25 - Sports day – Inter-house basketball and football match

- f. What will you do in coming winter vacation ? Say any four things.
- g. Tell me the way of preparing nice tea. Describe it at least in four sentences.
- h. Look at the schedule of the Minister of Education. Describe what she will be doing or is going to do in the coming week.

23 June	Birgunj	address a meeting
26 June	Pokhara	inaugurate a seminar
1 July	India	visit the President
3 July	Nepal	back from India

- i. What would you do or have done in the following situation?
  - a. If you were the Home Minister of Nepal at present.
  - b. If you found a purse on the way to school.
- j. Tell any four things you like to do at school.